



Peralta Community
College District

Shared Governance Summit

Spring 2026

Merritt College

February 27, 2026



Agenda

- **Welcome & Agenda**
- **Shared Governance Committee Highlights**
 - District Technology Committee/Online Education & Success
 - District Facilities Committee
 - Holistic Safety & Wellness Committee
 - SSEMC
 - CIPD
 - Planning & Budget Committee
- **Dream Exercise**
 - Dual/ Concurrent Enrollment - Dual concurrent taskforce
 - Weekend/ Evening Classes- SSEMC
 - Distance Education - Distance Ed taskforce
 - Course Program Assessment – SSEMC
- **Unification Taskforce Update**
- **Wrap Up**





Shared Governance Committee Highlights





District Technology Committee (DTC) Highlights

- 2025 Committee Transformation Plan Inquiry
- District Committee Name Change: Online Learning and Student Support (formerly Distance Education)
- Online Learning and Student Support Committee shifts to sub-committee of DTC
- PeopleSoft Tools Upgrade Phase 3
- Districtwide Point of Sale System
- Districtwide Digital Sign Project
- Districtwide Go-Print
- Districtwide Security Alert System



Online Education and Student Support Subcommittee

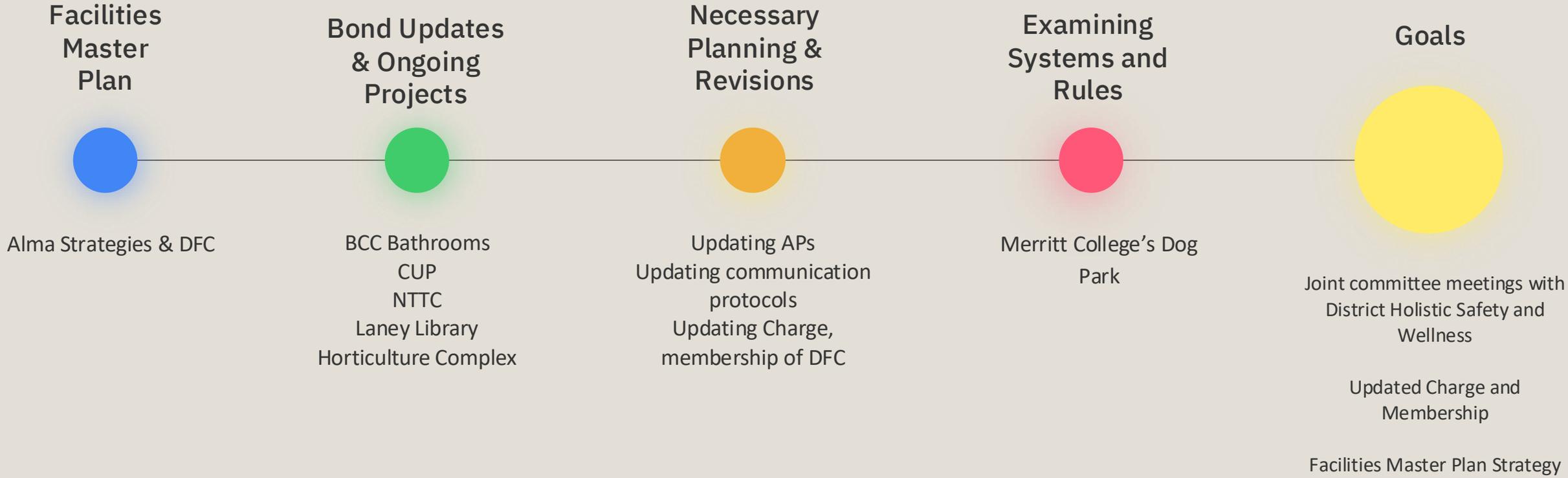
Under District Technology (Formerly Distance Education)

Accomplishments:

- Peralta Distance Education Plan
- Updated AP 4105
- Syllabus Language on AI use
- AI workshops
- PD workshops
- Resolutions on name change and organizational structure
- Recommendations to the DE taskforce
- Spring work:
 - LTI recommendations
 - Master planning recommendations
 - Develop AP on AI use
 - develop SOP for software purchase
 - POCR support and planning across the district
 - Updates to RSI and Equity Rubrics



District Facilities Committee: Major Items



Peralta Shared Governance Summit
Holistic Health and Safety Committee
Highlights —2025/2026



Friday, February 27 | 11:30–2:30

Presentation and Action Items

- **New Legislation & ICE Protocols —Abdul Pridgen (Oct 24, 2025)**
 - AB 49 and SB 805 compliance
 - Restricted-area signage and Rave alert notification requirements
 - Staff training expectations for immigration enforcement response

- **Mental Health Presentation —Carol Burton, Jeweld Consulting (Nov 21, 2025)**
 - Three-tier campus safety model (prevention, early intervention, crisis response)
 - District-wide behavioral health integration with Community Safety
 - Stakeholder engagement model (interviews, surveys, focus groups)

Action Items/Motions Passed

Comprehensive Parking Program / iPark System

- Approved recommendation for \$35/semester parking fee (\$17.50 summer)
- Visitor parking: \$2/day; Sunday free parking recommended
- Transition to cloud-based iParq system; no physical hang tags
- No bursar holds; unpaid citations referred to DMV after 60–90 days
- Motion passed unanimously; forwarded to Planning & Budget Committee

Action Items and Motions Passed

Red Folder Initiative

- Motion to recommend district-wide adoption with campus-specific customization
- Annual review requirement emphasized
- Forwarded to **Planning & Budget Committee** for district alignment

Action Items and Motions Passed

Quarterly District-Wide Safety & Wellness Surveys

- Approved motion to conduct recurring surveys via District Research
- Focus on health, safety, and wellness indicators
- Motion passed unanimously

Grants, Staffing, and Infrastructure

- **Safety Grant Update**

- DOJ request submitted to increase vendor hourly rate
- \$168,000 anticipated to support Student Safety Aides
- RFP under review since May 2025

- **Student Safety Aide Program**

- Standardized pay scale under development
- Annual reporting is recommended to the committee

- **Security Infrastructure**

- Smarter camera alert system approved
- Community-based safety RFP reviewed
- Hybrid safety model integrating mental health and sworn personnel

Goals and Next Steps

- Develop district-wide de-escalation, mental health, and first aid training schedules - student hygiene; Narcan; ke
- Add regular incident report reviews to committee agendas
- Analyze incident data (including Marina Security reports)
- Promote immigrant rights awareness and ICE response protocols
- Set utilization targets for the Peralta Safety App
- Create Newsletter
- Require regular reporting on the Student Safety Aide Program - March Meeting
- Review committee bylaws and charges at the first meeting of the new year

Student Success & Enrollment Management Committee (SSEMC)

- Focus Areas
 - Course & Program Assessment
 - Evening & Weekend College
- Work to include Career Education Committee as a subcommittee of the Student Success & Enrollment Management Committee (endorsed by Peralta Budget Committee)

Program Assessment Focus

- Data, data, data!
 - PCCD Wide Data Summit, 11/3/2025
 - Evaluate Program level data
 - Enrollment
 - Declared majors
 - Completion
 - Transfer
- Development & Application of Rubric to assess 10 programs that are duplicated at 4 campuses

Evening & Weekend College Focus

- DATA, DATA, AND MORE DATA!!
 - Development and distribution of "Weekend and Evening In-Person Class Survey"
 - Survey ran November to December, 2025
 - Presented at December 12, 2025 meeting
- Analysis of survey results and outreach to other Bay 10 Community Colleges

Council on Instruction, Planning, and Development (CIPD)

Theme for the Year: Curriculum Clean Up

Accomplishments to Date

College	New Courses	Course Updates	Course Deactivations	New Programs	Program Modifications	Program Deactivations
Berkeley	6	30	42	6	24	8
Alameda	4	13	0	1	20	2
Laney	9	47	66	1	31	3
Merritt	0	10	76	0	26	9
Total	19	100	184	8	101	22

Projects for the Year

Develop Standalone Course Policy

Update Course Outline of Record (T5)

Develop process for UDL/IDEAA in COR (T5)

Evaluate & Streamline Maverick



District Career Education Subcommittee



Restructured & Strengthened

- Evaluated the subcommittee
- Adopted new membership and charge
 - Followed Shared Governance

Built Leadership Capacity

- Created CE Faculty Coordinator job descriptions
- Appointed tri-chairs (classified, faculty, admin)
 - Welcomed new Directors of Workforce

Launched with Intention

- Subcommittee to align with SSEMC
- All 4 colleges hired CE Faculty Coordinators
 - Launched Credit for Prior Learning
- Shifted from maintenance to strategy
 - Began strategic planning



PBC REPORT OUT



- Report out other district committees and recommendations for consideration at PBC
- Student Program Allocation Model subcommittee (SPAM)
 - (updating BAM/RAM etc. allocation models)
- Recommendations to Chancellor
 - shared governance handbook updates, BP/AP's and other items from governance committees
- Budget Presentations – updates through the transformation process
- Developing a budget for next year



Dream | Transformation Committees & Taskforces



Act with vision and purpose to create a unified, equity-centered district—streamlining programs, aligning resources, and forging clear, student-first pathways that remove barriers, accelerate success, and set a new standard for community college excellence.

Our Intentional Pruning & Focused Work at Peralta



Conducting course and program assessments to identify duplication



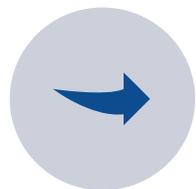
Creating a Weekend and Evening College to serve working learners



Consolidating distance education across colleges for better coordination



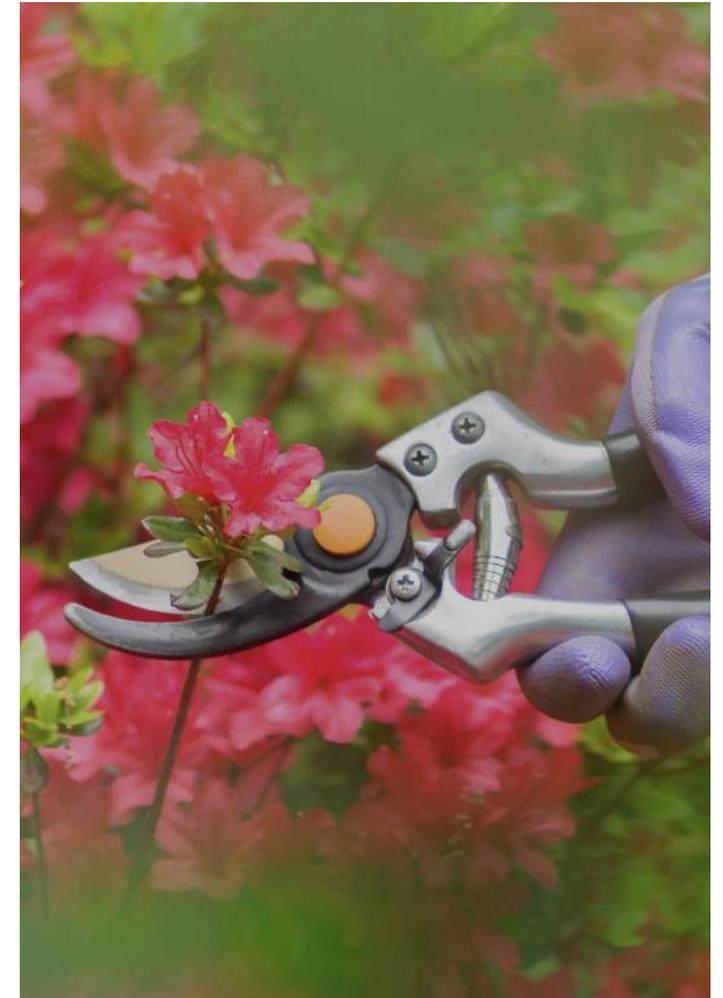
Centralize dual enrollment partnerships and coordination



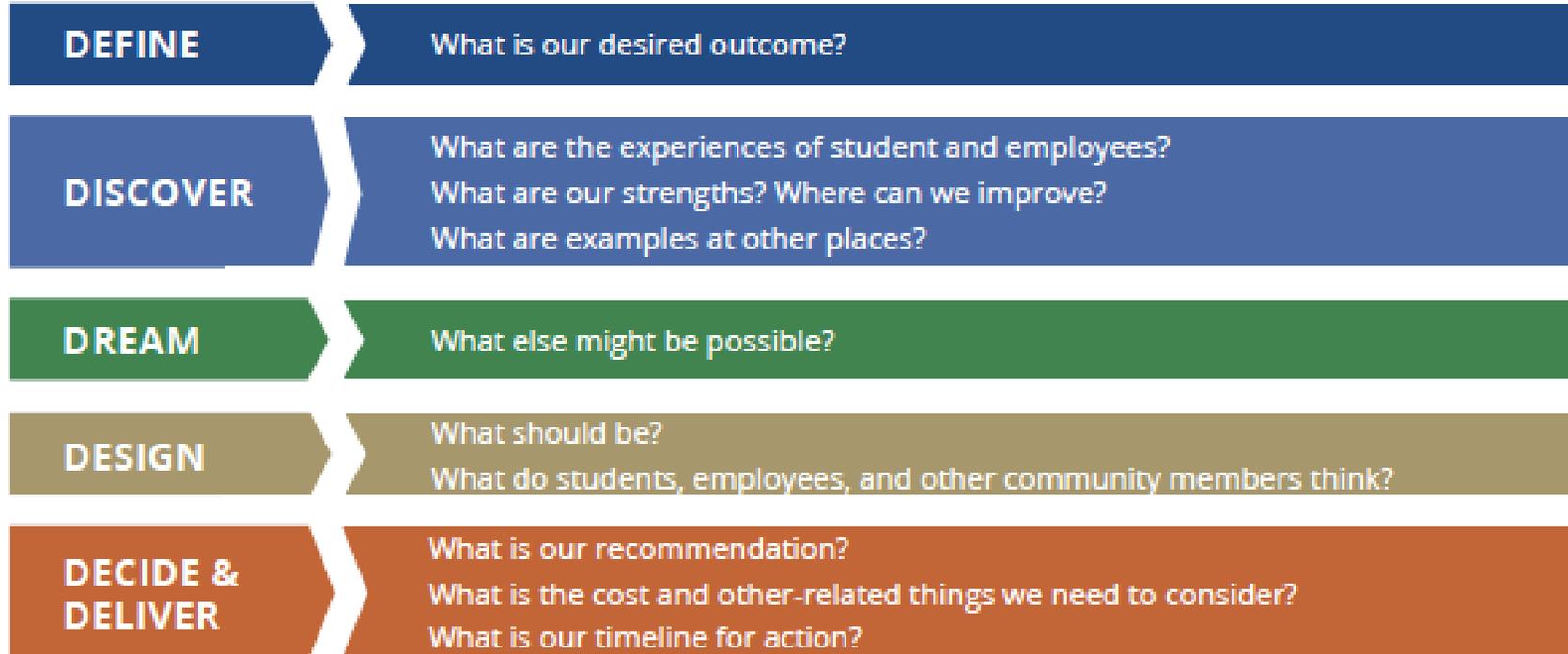
Expanding concurrent enrollment and reverse transfer pathways



Unifying to build a stronger, more integrated network of colleges



Inquiry & Decision-Making Model



Dream Phase | Feedback

Build & Strengthen

- What feels most promising?
- What should we amplify?

Stretch the Idea

- If we pushed this one level bolder, what else might be possible?

Student & Equity Lens

- How does this change the student experience?
- Who benefits — and who might still be missing?
- What barriers might we unintentionally create?

Conditions for Success

- What must be true for this to succeed?
- What supports or partnerships are needed?

Table Share-Out

- One key insight or question for the committee.





Peralta Community
College District

Distance Education Taskforce

Shared Governance Summit



February 26, 2026



Charge



Distance Education Taskforce

- **Strategic Direction:** Consolidate distance education into **one coordinated system**, so students experience consistent quality, clear expectations, degree pathways, and strong support no matter which is their primary college.
- **Goal:** Using data-driven analysis, **develop a districtwide strategy and recommendations** for coordinating distance education offerings. **Identify 2-3 fully online associate degree pathways** to launch by Fall 2027 (or sooner, if feasible).
- **Scope of Work:**
 - Conduct a comprehensive analysis of distance education offerings and high-demand modalities
 - Review student success data and declared majors to inform degree selection
 - Recommend majors most suitable for fully online degree implementation
 - Develop an equity-centered rubric for scheduling online instruction



Taskforce Composition

- **Student:** Tuguldur Narsagdori
- **Student:** Risab Dhakal
- **Counselor:** Julie Saechao
- **Counselor:** Terrance Green
- **District Academic Senate:** Laurie Allen
- **District Academic Senate:** Heather Sisneros
- **District Academic Senate:** Ngheim Thai
- **Classified Senate:** Lashaune Fitch
- **Peralta Federation of Teachers:** Matthew Goldstein
- **Service Employees International Union:** Srujana Tumu
- **Administrator:** Inger Stark
- **Administrator:** Kellie Nadler



Work Completed



Taskforce Meetings

Held 4 90-minute meetings between October 30 and December 8



Research & Data

Established agreed upon research questions and reviewed multiple iterations of datasets



Taskforce Feedback

Using research and data, the taskforce developed a top 10 list of degree pathways to recommend. Taskforce members then ranked these pathways through a survey



Initial Pathway Recommendations

Taskforce members reached unanimous agreement in ranking the top five program recommendations and are consulting with Department Chairs over those programs



Structuring Coordination

Work is underway to structure recommendations for the coordination of distance education, with a focus on alignment and potential fiscal impacts



Preliminary Recommendations for Phased Implementation



1) Business ADT

Selected partially for high degree awards, strong ratio of degrees-to-FTES, comparable online and in-person success, strong fill rates, online transfer pathway to CSU East Bay, and strong regional job opportunities

2) Psychology ADT

Selected partially for high degree awards, strong ratio of degrees-to-FTES, comparable online and in-person success, strong fill rates, and online transfer pathway to CSUs

3) Sociology ADT

Selected partially for high degree awards, comparable online and in-person success, strong fill rates, online transfer pathway to CSUs, and often used for degree completion tied to employment needs rather than major-specific content

4) Political Science ADT

Selected partially for fill rates, comparable online and in-person success, high number of enrollments through the CVC, and online transfer pathways to CSUs

5) CALGETC

Though ranked 5th, data suggests this should be a primary districtwide initiative. Strong student demand, including concurrent and dual enrollment, makes a fully online CalGETC core a high-impact access strategy and marketing opportunity



Distance Education Taskforce Conundrum



- What infrastructure must exist so these recommendations for fully online ADTs and coordinated student support are still standing in 5-10 years?
 - If we ask departments to redesign curriculum sequencing, update modalities, coordinate across colleges, focus on online accessibility and course design, and trust district-level alignment, we'd like to be able to ensure sustainability is structurally guaranteed

How can we ensure this work is durable, funded, and built to last?





Peralta Community
College District

Dual Enrollment & Concurrent Enrollment Taskforce

Presented By

Tina Vasconcellos

Shared Governance Summit



Dual Enrollment & Concurrent Enrollment (HS & 4 Year)

Strategic Direction: We will expand opportunities for high school students to begin their college journey early, and we will support adults in completing the degrees they started.

Strategic Direction: We will establish one central point of coordination for dual enrollment, streamlining partnerships with schools and ensuring students have equitable access to high-quality pathways into college.

Goal: Create a districtwide strategy to streamline enrollment and scheduling, expand course access, strengthen outreach to students and parents.

Scope of Work:

- Build on the 2025 Dual Enrollment & Concurrent Enrollment Report as the foundation for planning.
- Streamline dual enrollment scheduling and enrollment processes for efficiency and clarity.
- Recommend dual and concurrent enrollment course offerings, ensuring appropriate scheduling to meet student demand (high school and 4-year college).
- Develop coordinated marketing and outreach strategies targeting students and parents.

Taskforce:

- Three Faculty: Counseling, CTE, General (DAS appoints)
- Three Classified: A&R, General (PCS appoints)
- Two Student Leaders (Chancellor appoints)
- Three Admin: Instructional Dean, Dean of Enrollment Services, VC of Educational Services (Chancellor appoints)



Data Dive



Dual & Concurrent HS Data

Reviewed the 2025 Dual Enrollment & Concurrent Enrollment Report to learn trends



4 Year Concurrent Enrollment

Reviewed 4-year student course taking trends. Revealed insights and patterns.



Forming Recommendations

Dual Enrollment

- Develop Streamlined Process for all USDs & Charters
- Packaging: Reviewing Pathways aligned with HS Pathways
- Strategically Schedule Courses
- Marketing Strategies
- Family Engagement
- Onboarding/Orientation
- Partner Engagement Strategies

Concurrent Enrollment

High School:

- Develop College Concurrent Focused Offerings for HS Students
- Marketing and Collateral
- Partner Engagement strategies

4 Year Students:

- Using 4-year Concurrent Enrollment Data, Market High Demand Courses
- Partnership Engagement with target Colleges and Universities
- Strategically Schedule Courses



Dream Exercise

Inquiry Decision Making

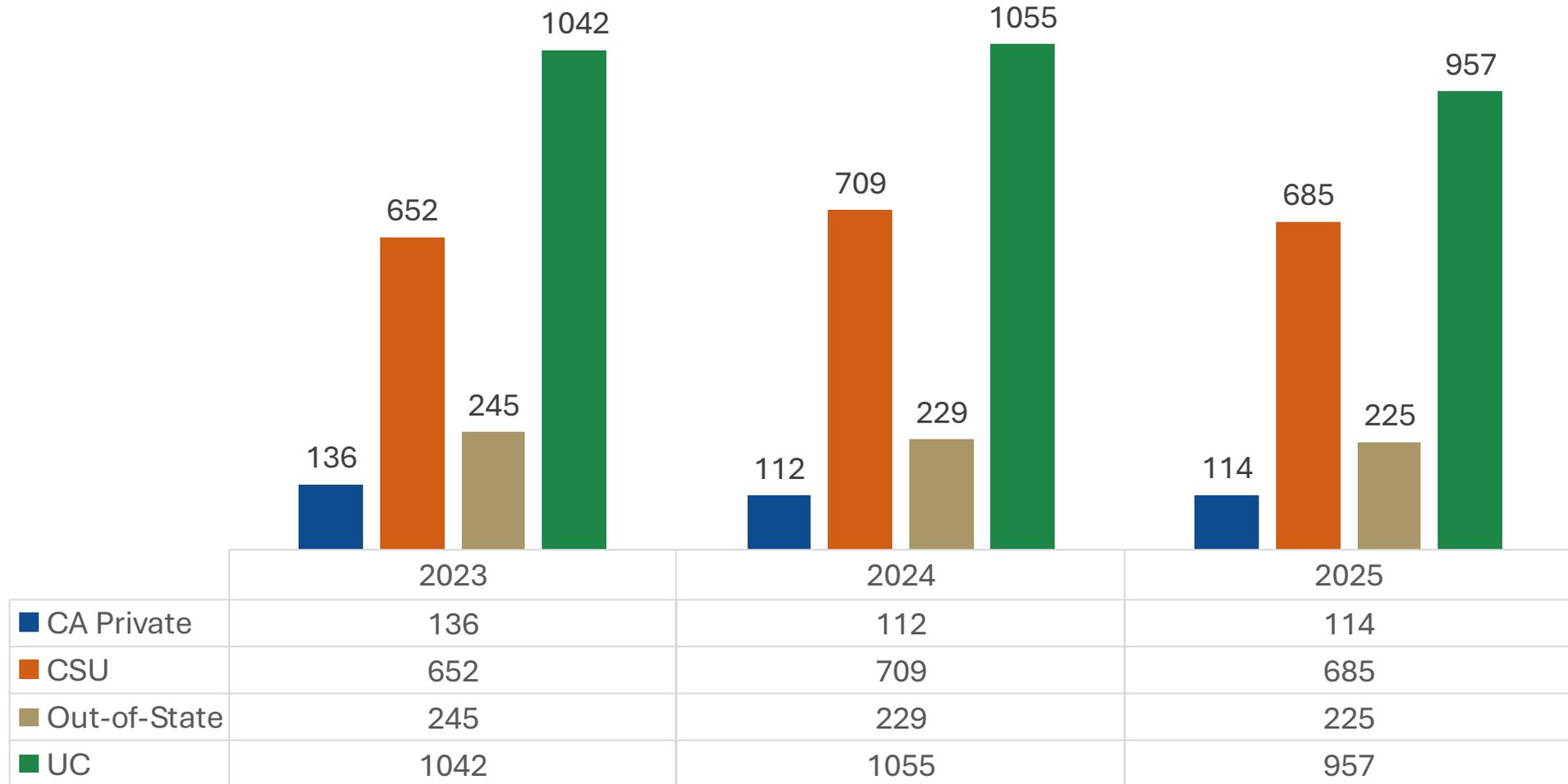
Desired Outcome- Streamlined, Packaged, Marketed Concurrent Program for 4-year transfer students

Dream- What else might be possible?

Focusing on 4 Year Concurrent Enrollment Data: What might be possible to increase access and enrollment in courses to support PCCD students transferred to a 4-Year College or University?



Headcounts by Four-Year College Category



Session Type of Four-Year Students – District

- Regular session is the most popular at more than 80%
- 8W2, Intersession, and 14W are next highest session types

Session Type	2023	2024	2025
Regular - Full Term	82.9%	84.5%	85.2%
10W	2.6%	2.7%	3.8%
14W	8.4%	9.6%	7.9%
4W1	4.2%	3.1%	4.5%
8W1	4.4%	4.1%	4.4%
8W2	11.5%	12.5%	8.5%
Open Entry Open Exit	2.8%	2.8%	2.4%
Dynamic	5.4%	3.3%	3.2%
Intersession	9.3%	7.3%	3.6%



Top Subjects – Districtwide 2022-2023 through 2024-2025

- **Math accounts for nearly 1/5 of four-year enrollments**

SUBJECT	ENROLLMENTS	% ENROLLMENT
MATH	2366	18%
ENGL	762	6%
BIOL	700	5%
BUS	635	5%
POSCI	540	4%
HIST	481	4%
SOC	479	4%
COMM	479	4%
CIS	475	4%
PSYCH	435	3%
ANTHR	407	3%



Top Courses – Districtwide 2022-2023 through 2024-2025

SUBJECT	CATALOG #	COURSE DESCRIPTION	ENROLLMENTS	% ENROLLMENT
MATH	3B	CALCULUS II	471	4%
MATH	13	INTRO TO STATISTICS	443	3%
MATH	3A	CALCULUS I	387	3%
POSCI	1	GOVT/POLITICS IN US	311	2%
ENGL	1B	COMPOSITION AND READING	255	2%
MATH	3E	LINEAR ALGEBRA	242	2%
ENGL	1A	COMPOSITION AND READING	219	2%
MATH	3C	CALCULUS III	195	2%
PSYCH	1A	INTRO TO GEN PSYCH	192	1%
ANTHR	1	INTRO TO PHYSICAL ANTHRO	189	1%
HIST	7A	HIST/U.S. TO 1877	180	1%
HIST	7B	HIST/U.S. SINCE 1865	171	1%
ECON	1	MACRO-ECONOMICS	170	1%
ENGL	5	CRITICAL THINKING	169	1%
ECON	2	MICRO-ECONOMICS	165	1%



SSEMC Program Analysis

Dream Exercise

Inquiry Decision Making

Desired Outcome- We will ensure every program and course is strong, sustainable, and strategically placed to serve students best— reducing duplication without reducing opportunity.

Dream- What else might be possible?

What might it look like to have colleges that specialize in Degrees and Certificates rather than duplication and competition?



SSEMC Evening Weekend College

Dream Exercise

Inquiry Decision Making

Desired Outcome- We will create an Evening & Weekend College so students can access education beyond the traditional 9–5, meeting them where they are in their lives.

Dream- What else might be possible?

What might it look like for students & the community to experience a robust, student centric and completion focused Evening & Weekend College program in Peralta?



UNIFICATION TASKFORCE

February 28, 2026

TASKFORCE PROJECTS TO DATE

Envisioned the ideal student experience as a goal setting activity

Discussion of budgetary implications of unification

Discussion of data from the November summit

Communication with the colleges through the website and FAQs

Survey on the student experience

Focus groups with service areas

MEMBERSHIP

Membership

- Tammeil Gilkerson (Facilitator, Administrator)
- Nancy Cayton (Service Employees International Union)
- Richard Thoele (Service Employees International Union)
- Chungwai Chum (Peralta Classified Senate)
- Yang Hu (Peralta Classified Senate)
- Jeff Sanceri (Peralta Federation of Teachers)
- Jennifer Shanoski (Peralta Federation of Teachers)
- Leslie Blackie (District Academic Senate)
- Tom Renbarger (District Academic Senate)
- Eva Jennings (Administrator)
- Gary Albury (Administrator)
- Amy Lee (Administrator)
- David Johnson (Administrator – College President)
- Rebecca Opsata (Administrator – College President)
- Kristina Hoessl (Student)
- Bianca Ramirez (Student)
- Rosa Perez (Student)

Student FAQ

- + Will my campus remain open?
- + Will my college continue to offer the same courses and programs?
- + What's the accreditation status?
- + Will my degree, certificate, or transcript change?
- + What college will be listed on my degree or certificate?
- + Will this impact my financial aid?
- + Should I find another college?
- + Are we going to cut classes?
- + Will I be able to finish my degree?
- + What is the Oakland City College mascot? What are the school colors?
- + Will there be offices for student services at every college or campus?

FAQ FOR STUDENTS

BIANCA RAMIREZ



**CRUCIAL
CLARIFYING
QUESTIONS**

1

Will my campus remain open?

2

What is the accreditation status?

3

Will my degree, certificate, or transcript change?

4

Will this impact my financial aid?

**CRUCIAL
CLARIFYING
QUESTIONS**

1

Will my campus remain open? Yes

2

**What is the accreditation status?
Fully Accredited**

3

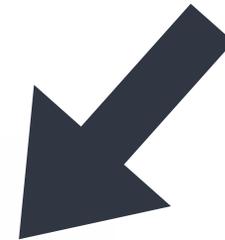
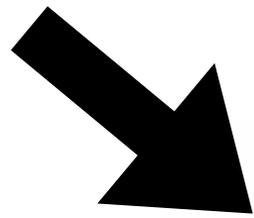
**Will my degree, certificate, or
transcript change? No**

4

Will this impact my financial aid? No

What is the Oakland City College Mascot & Color?

Suggestions, email marketing@peralta.edu



FAQ FOR EMPLOYEES

Employee FAQ

- + Will I lose my job?
- + Will there be offices for student services at every college or campus?
- + How do we protect the legacies and cultures of Laney and Merritt?
- + Will any buildings be closed?
- + How would a “unification” impact the student experience?
- + How do you staff evening & weekend colleges?



**CRUCIAL
CLARIFYING
QUESTIONS**

1

Will I lose my job?

2

Will there be student services at every college or campus?

3

Will any buildings be closed?

4

How do you staff evening & weekend colleges?

**CRUCIAL
CLARIFYING
QUESTIONS**

1

Will I lose my job? Some positions will be impacted, and the Collective Bargaining Agreements will be honored.

2

Will there be student services at every college or campus? Yes!
Recommendations from SSEMC and other task forces will be reflected

3

Will any buildings be closed? The Facilities Master Plan is expected to be finalize around December 2026

4

How do you staff evening & weekend colleges? The goal is to offer programs intentionally while honoring the Collective Bargaining Agreements

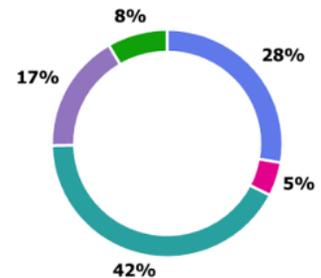
STUDENT EXPERIENCE SURVEY

KRISTINA HOESSL

- Survey was presented to permanent/hourly classified professionals, Full-time/Part-time Faculty and Administrators at all Peralta campuses, including the district office
- This survey provided answers from people who work with students and note what they think the students could use for more support
- 83 total respondents, the majority of respondents came from Laney (31) and Berkeley City College (20)

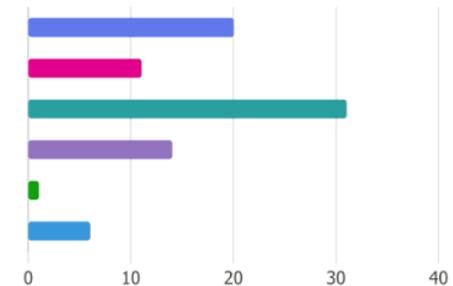
1. What is your role?

Classified Professional (Permanent)	23
Classified Professional (Hourly)	4
Faculty (Full-time)	35
Faculty (Part-time)	14
Administrator	7



2. What college do you primarily work at?

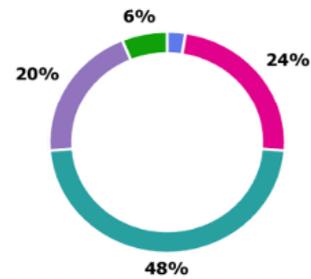
Berkeley City College	20
College of Alameda	11
Laney College	31
Merritt College	14
Multiple/All Colleges	1
District Service Center	6



SURVEY SAYS...

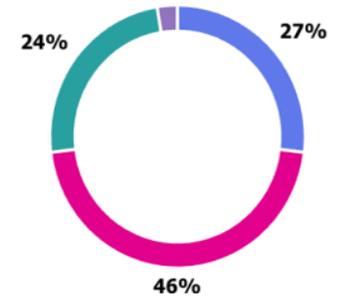
5. How aligned do you feel the colleges currently are in supporting students along their educational journey?

Very aligned	2
Mostly aligned	19
Somewhat aligned	38
Minimally aligned	16
Not aligned at all	5



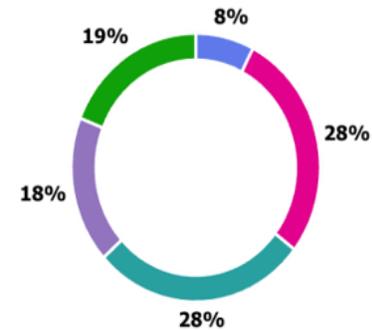
7. How often do gaps or inconsistencies across colleges create student frustration or confusion?

Very often	21
Often	36
Sometimes	19
Rarely	2
Never	0



13. How effective is current data sharing and resource coordination across campuses?

Very effective	6
Somewhat effective	22
Neither effective nor ineffective	22
Somewhat ineffective	14
Very ineffective	15



ANALYSIS OF OPEN-ENDED QUESTIONS

WHAT DOES GREAT STUDENT SUPPORT LOOK LIKE AND HOW DO WE IMPROVE?

Great student support -

responsive/friendly/efficient applications and services relationships
fully staffed & quality student services & supports
community engagement/belonging
welcoming
student-centered scheduling
great faculty & instructional resources
online student support
communication

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Comments are generally focused around eliminating barriers and helping students navigate their entire educational career.

Ways that unification could improve things -

course offerings/scheduling
fewer admin
sell land
simpler & expanded students services
communication
standardized policy/process implementation for staff & faculty
more ft faculty
save money

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Most comments are focused on the alignment of course schedules and services so that students know what to expect for all colleges and get consistent information.





Unification Taskforce

Vision

Act with vision and purpose to create a unified, equity-centered district—streamlining programs, aligning resources, and forging clear, student-first pathways that remove barriers, accelerate success, and set a new standard for community college excellence.

Strategic Direction

We will unify our colleges to operate as a stronger district— maintaining distinct campus identities while eliminating fragmentation and competition for the same students.

Goal

Menu
Shared Governance
District Transformation Homepage
Unification Taskforce
Unification FAQ
Distance Education Taskforce



Agendas, Notes, and Supporting Documents

Meeting Date	Agenda	Notes/Supporting Documents
February 12, 2026	Agenda	Updated DRAFT FAQ Student Services Listening & Ideation Framework
January 29, 2026	Agenda	Student Experience Survey Results Summary DRAFT FAQ Transformation Plan Timeline Summary Notes
December 11, 2025	Agenda	Student Experience Survey Results Shared Governance Committees Structure SCFF Calculation Estimator SCFF Transformation Plan Projections as of December 2025 ACCJC Letter Notes
November 4, 2025	Agenda	Data Summit Slides Notes



THANK YOU!



